

## *GEOG 105 – Cultural Geography*

Antelope Valley College | Fall 2015 | 3 Units | Location: HS 181 | Time: MW, 11:00am-12:20pm

<http://avconline.avc.edu/mpesses/geog105.html>

### *Instructor:*

Mike Pesses

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HS 252

Office hours: T, 11:00am-1:00pm; W, 12:30-2:00pm; & R,  
11:00am-12:30pm

### *Prerequisites:*

None (*Advisory: Completion of ENGL 101 or concurrent enrollment, & Eligibility for College Level Reading & MATH 102.*)



### *Required Text:*

1. Graves, Steve. (2015) *Introduction to Human Geography*, v, 1.0. (Freely available at: <https://sites.google.com/site/gravesgeography/>).
2. Online Reader, to be discussed in class

### *Course Description:*

This class is an introduction to the fundamental concepts of human geography allowing students to explore the spatial patterns created by the interactions of diverse ethnic groups. Students will use basic geographic concepts to explore relationships between human cultures and their environments, race and ethnicity, diffusion of languages, religions and social customs. Students will explore issues in human population dynamics and migrations and investigate impacts of patterns created by political boundaries and economic development.

### *Students will be able to:*

1. Identify and locate countries throughout the world.
2. Identify physical, political, and cultural features throughout the world.
3. Create a thematic map documenting and analyzing cultural interactions using basic geographic concepts.
4. Analyze the diffusion patterns as well as the interactions and contributions made by both majority and minority cultural groups in the US and California.
5. Examine how past human migrations have resulted in modern demographic patterns.
6. Analyze geographic origins of ethnic, religious, linguistic and gender related stereotypes, intolerance and conflicts.
7. Compare and contrast the diffusion patterns & interactions of major religious groups and linguistic groups.
8. Analyze ways in which local demographics reflect worldwide migration patterns.
9. Examine the geographic development of political territory from tribalism to the modern political state.
10. Analyze economic and cultural issues associated with globalization.

*Grading Breakdown:*

- Map assignments and quizzes: 70 pts
- Antelope Valley's Place Assignment: 50 pts
- World Bank Assignment: 50 pts
- Midterm: 100 pts
- Final: 100 pts

(A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 0-59%)

*There will be no extra credit for this course!*

*Policies:*

1. Appropriate college behavior is expected. If you disrupt those around you with personal conversations during lectures you will be asked to leave. Please respect others in the class.
2. Attendance is expected for every class session. Come to class on time prepared to participate. Class ends at 12:20pm.
3. Assigned readings must be completed prior to each class. Students should plan on spending at least one to three hours outside of class for every hour of lecture reading & reviewing assigned materials.
4. The prerequisites and advisories are important! I will expect college level reading, writing, and thinking throughout the class.
5. Only under emergency situations will make-ups be given for missed exams, and only for one week after the exam date. You will only be able to make up one missed exam during the semester. The final exam cannot be taken after the last day of the semester. Quizzes cannot be made up.
6. Late work will be docked 20% and can only be turned in within one week of the due date.
7. Students are expected to adhere to all standards of academic integrity. In particular, failure to submit independent work (i.e. plagiarism or cheating on tests) can be grounds for severe sanction including expulsion from the college. See the AVC College Catalog or Student Handbook for more information on the definition and consequences of plagiarism.
8. You must drop the class if you indeed intend to drop it. I may drop students for excessive absences, as defined in the college catalog, but do not rely on me to remove you from the class. You will receive an "F" if you simply stop showing up and fail to successfully complete any assignments or exams.
9. If you have a legally protected disability under the Americans with Disabilities Act (ADA) or California discrimination law, and you believe you need reasonable accommodation to participate fully in this class, please make an appointment to see me during my private office hours to discuss your need.

*Honors Program*

I offer several honors options for this class. If you are in the AVC Honors Program see me as soon as possible to set something up. I am also happy to speak with you if you are not in the program but interested in learning more about it.

*SLOs*

The Student Learning Outcomes (SLOs) defined for Geography courses can be found on the AVC website at:

<http://www.avc.edu/administration/organizations/slo/msslos.html#geography>

*"The mode of locomotion should be slow, the slower the better, and be often interrupted by leisurely halts to sit on vantage points and stop at question marks."*

*-- Carl Sauer, in a 1956 president's address to the Association of American Geographers*