CHAPTER 12

What’s Next?

Multiple Choice

1. You can continue the process of discovery and intention by
   a. staying away from organized support groups.
   b. keeping a daily journal of your hopes, wishes, and goals.
   c. not wasting time and taking anything unrelated to your major.
   d. ignoring your family and children while you pursue lofty goals.

2. Persistence
   a. calls on you to give up a constant desire for instant gratification.
   b. requires blind determination.
   c. is all about positive thinking.
   d. all of the above.

3. Transferable skills are general abilities that
   a. apply across many different content areas.
   b. come close to the heart of what we do in our jobs.
   c. are gained only by taking advance degrees.
   d. are the categories we would find in a book of occupational titles.

4. Brainstorming a list of possible jobs might include
   a. basing your career choice on what pays the most.
   b. thinking about the things you routinely do to succeed in school.
   c. knowing that you will probably discover your career some day.
   d. reading the want ads to see what careers are popular.

5. To get the most from interviews
   a. include a piece of persuasive writing with your resume.
   b. contact the Better Business Bureau.
   c. get a feel for the organization by researching it.
   d. highlight your interpersonal skills on your resume.

6. The path to graduation can be successful if you
   a. reexamine academic goals and study strategies.
   b. connect with campus services.
   c. remain motivated.
   d. all of the above.

7. You can uncover hidden jobs by
   a. thinking like an employer.
   b. avoiding your current network to move in a new direction.
   c. discovering your existing network.
   d. both a and c.

8. The Power Process: “Persist” suggests that
   a. the power of any strategy or habit emerges when you persist.
   b. you must become a Master Student by the time you graduate.
c. you should join a gym.
d. persistence is all about positive thinking.

9. Which of the following would be considered work-content skills?
a. How to wire a computer.
b. How to write a paragraph.
c. How to take meeting notes.
d. How to think critically.

10. A resume is a
a. piece of persuasive writing with one purpose—to get a job interview.
b. list of previous jobs.
c. a work of fiction.
d. list of the facts of your life to date.

11. The global marketplace offers
a. only full time employment.
b. jobs only for those who are bilingual.
c. a limitless supply of career options.
d. jobs only for those who can fly airplanes.

12. The best way to gather information about a future school is to
a. read research publications (school catalogs, brochures, Websites).
b. contact people (academic advisors, students, staff members).
c. visit the potential schools.
d. All of these.

13. Strange as it may sound, now that you are done, the next step is to
a. stop
b. think
c. use this book again
d. ponder

14. Counseling is for
a. only those with some form of illness.
b. those in deep emotional pain that is unrelenting.
c. those with money to spare.
d. everyone with a concern.

15. Which of the following would constitute “travel?”
a. visiting a foreign country.
b. visiting a newly constructed office building in downtown.
c. visiting a neighborhood that you usually only drive through.
d. All of these.

16. If you are an undergraduate, but have successfully completed this course, you
a. could be a mentor to struggling students.
b. could design your dream life.
c. could redo the textbook.
d. could do all of these
17. What are the kinds of things you could name that would help you make your career plan real?  
   a. Jobs  
   b. Companies  
   c. Contacts  
   d. All of these.

18. Each job interview will have  
   a. completely different questions.  
   b. an opportunity to make you look like a fool.  
   c. a few basic questions that want to see how well you and the company will fit together.  
   d. a know it all executive judging you.

19. To promote lifelong learning, you can  
   a. utilize online resources.  
   b. take courses.  
   c. read books.  
   d. All of the above.

True/False

20. The process of discovery, intention, and action can help you master any change and achieve any goal.

21. College students can begin to employ networking strategies to promote their chance of finding desired employment from the beginning of their college experience.

22. The interview process involves actions not only before and during the interview, but afterwards as well.

23. Defining your goals is a powerful way to guarantee that you will have results.

24. As strange as it may sound, the interviewee can use the interview to “hire” an employer.


26. The journey of the Master Student ends after graduation.

27. If a strategy fails to produce the results you want, you should feel free to give it up and choose a new one.

Completion

28. Another name for the road map for getting the most out of your education is a/n __________ plan.

29. Your resume building begins at the __________ of your college experience.

30. __________ skills are skills you use across several jobs in a related field.

31. The purpose of this book is to give you the opportunity to change your __________.
32. Finding a career is not an accident or a discovery, but it is a __________.

Short Answers

33. This chapter is about transitions. Discuss some of the useful content areas presented along this theme.

34. What is meant by transferable skills?